WHY NUS MEDICINE?

ACADEMIC YEAR
2017/18
Because we are the heart and soul of Singapore medicine

The MBBS. We have educated and trained more than 9000 doctors since 1905. Chances are, the clinicians who took care of your grandparents and parents, the GP you go to for your flu and other ailments and the specialists you see in our hospitals graduated here. Many of our students have also gone on to influence the practice and direction of medicine in Singapore, as frontline healthcare providers and leaders. That is why the NUS medical degree is more than just the sum of its letters. It’s a pedigree.
At NUS Medicine, we train you to the highest clinical standards. Our experienced faculty comprises internationally respected clinicians and scientists, many of whom are themselves alumni.

They apply their knowledge and expertise to a curriculum that is tuned to current advances in the field, and which is designed to prepare you to meet tomorrow’s medical challenges competently, compassionately, creatively and always in response to community needs.
Active, Collaborative, Engaging, Interactive, Team-Based

We enhance your medical undergraduate experience throughout with a dynamic curriculum that is as current as it is innovative. For instance, your first two Phases are designed to help you adjust to university learning, without the stress of grades. It’s another first in Singapore by the School that’s been making medical history since 1905.

Collaborative Learning Cases (CLCs) is an innovative educational strategy to enhance constructive, collaborative and contextual learning for students. This new approach offers our tutors and students a valuable education experience as they engage actively in discussions. Real world examples are provided through various multimedia and technology-enabled formats to help you link biomedical science concepts to clinical situations, strengthening your clinical reasoning abilities in your early years of learning.

“CLC sessions provide us opportunities to address real-world medical issues in a small class setting. We have to think on our feet, and are taught how to apply our academic knowledge in a practical situation.”

JULIAN LOW
Medicine Phase I student
Our curriculum is focused on producing doctors capable of meeting tomorrow’s medical challenges.

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<th>PHASE</th>
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<tr>
<td>CLINICAL SCIENCES</td>
<td>Normal Structure &amp; Function</td>
<td>Abnormal Structure &amp; Function</td>
<td>Core Clinical Practice</td>
<td>Acute &amp; Specialty Clinical Practice</td>
<td>Student Internship Programme</td>
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<td>CLINICAL TRAINING</td>
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**LONGITUDINAL TRACKS**
- Health Ethics, Law & Professionalism
- Medicine and Society
- Information Literacy
- Patient-based Programme
- Clinical Skills Foundation Programme

First-rate patient care begins with a holistic and integrated medical curriculum. Our teachers collaborate across phases and disciplines to streamline content and develop learning materials. Our spiral curriculum allows you to revisit earlier learned ideas in increasing complexity at a comfortable pace.

We place great emphasis on treating the patient, not just the disease. You will gain a longitudinal perspective on patient care from wellness to illness to death, learn how a patient lives with diseases from hospital to community and be trained to access the right level of care needed.

E-Learning is heavily utilised to help you along on your self-directed learning journey. Didactic and non-core materials are mapped out online for you to explore, learn and practise according to your personal learning style.

You also get a chance to spend a semester abroad as an exchange student at more than 20 top international medical schools, during two elective periods in Phase III and IV. Choose from schools that include Harvard Medical School, University of Cambridge, Christian Medical College in Vellore, India and Mahidol University, Thailand.
You’ll learn the importance of teamwork in healthcare, because we bring students from Medicine, Nursing, Dentistry and Social Work together to work and learn as teams. We’ll help you learn through realistic and challenging situational experiences – in a safe and inspiring environment under the guidance of experienced clinical faculty.

We’ll teach you the science and art of medicine. But that’s just the start of learning to become a good doctor.
Simulation is not game-playing at the Yong Loo Lin School of Medicine’s Centre for Healthcare Simulation, which is the biggest and most comprehensive of its kind in Asia. Rather, students work in teams to handle intense medical situations and emergencies that can take place in various settings like an Operating Theatre (OT), an Intensive Care Unit (ICU), an Emergency Room (ER), a Paediatrics Acute Ward or a Labour Ward. Or in any of the eight clinical wards, two procedural rooms and 60 consultation rooms at the Centre.

We’ll also hone your clinical skills and knowledge in state-of-the-art facilities.
Those who seek to lead, also serve.

Service to the community is part of the School’s founding ethos. Apart from experiential learning, NUS Medicine students also learn to plan, organise, lead and participate in a wide range of social projects like neighbourhood health screenings and community outreach efforts. They also interact closely with patients in hospitals and clinics, where they work under the guidance of experienced doctors. It’s all part of the School’s aim of nurturing compassionate and socially responsible doctors.

“Active involvement in community service has broadened my perspective with regard to understanding the tribulations and concerns the people face daily, providing a realistic picture of the populations we serve. Students at NUS Medicine have abundant opportunities to serve the community, spearhead initiatives and make an impact.”

NORMAN LIN
Community Service Director
68th Medical Society
They also study hard. And play harder.

NUS Medicine students thrive and excel in and outside the classroom. Opportunities abound for you to take part in diverse extracurricular activities ranging from sports, community service and research to music and dance. Every incoming cohort is grouped into 10 Houses, each with its own identity. Together, the students from the Houses take part in fun and meaningful activities throughout their undergraduate years. Senior and junior students get to interact and build the bonds and friendships that are so important later at work in Singapore’s hospitals and clinics.
Exceptional Individual Scheme (EIS):
The Yong Loo Lin School of Medicine offers admission to a small number of outstanding individuals, for up to 10% of the intake, through the Exceptional Individual Scheme (EIS). Applications submitted through this route will be evaluated by the Selection Committee on the basis of exceptional talent and achievement in addition to academic results.

TUITION FEES* FOR ACADEMIC YEAR 2016/2017 per annum (S$)

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<tr>
<th>Singapore Citizens</th>
<th>Singapore Permanent Residents</th>
<th>International Students</th>
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<td>26,400</td>
<td>36,950</td>
<td>55,450</td>
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*Tuition fees are subject to change for AY2017/2018
“I chose Yong Loo Lin School of Medicine because of its emphasis on holistic medical education, a vibrant student life and opportunities to give back to the community. Thanks to my teachers, fellow students and the patients I meet, I am learning to become a competent, compassionate doctor.”

JAMIE KEE
Medicine Phase IV student
ENTRY REQUIREMENTS
Details on admission, including health requirements, financial assistance schemes, EIS and answers to frequently asked questions (FAQs) about the admission process including subject prerequisites, FSA and SJT are available at

CONTACT
Ms Chan Li Shan / Ms Jacqueline Chiang
Admissions & Outreach
Dean’s Office
Yong Loo Lin School of Medicine
National University of Singapore
DID: (65) 6601 5634 / 5037
medadmissions@nuhs.edu.sg
http://nusmedicine.nus.edu.sg/